[Provo City School District Strategic Plan](#)

PC Plan SD Strategic Priority 1: Academic Achievement
Goal #1: ELA - Increase the percent proficient on End of Year RISE ELA Assessments by 4% (including at least 6% growth in each subgroup of ML and SPED students) from 2
Goal #2: MA - Increase the percent proficient on RISE Math Assessments from the 2024-2025 year to the 2025-2026 year by 5% (including at least 6% growth in each subgrou

School Improvement Status:		None	N/A	N/A	N/A

School Goal	Action Step	Strategic Plan: Priority & Goal	Strategic Plan: Strategy	Subject/Other info	Timeline
Improvement of both Math and ELA RISE assessment proficiency levels by 4-5% or more	**G1 Strategy 1**: Teachers implement effective Tier I instruction, use evidence based strategies including formative assessment and respond to feedback from				
	Action Step 1: Follow an Instructional school schedule that includes Tier 1 and WIN / MTSS times	P1 Achievement: Goal 1 - Inc	P1: G1 Strategy 1 - Tier I	School Schedule	Throughout the year
	Action Step 2: Coaching Cycles for all new teachers in a staggered manner ie, interns, EYE, New to School, as directed by administration	P1 Achievement: Goal 1 - Inc	P1: G1 Strategy 1 - Tier I	Professional Deve	Start in first weeks of the year
	Action Step 3: Data Dives scheduled bi-weekly alternating between Math & ELA overseen by school leadership	P1 Achievement: Goal 1 - Inc	P1: G1 Strategy 2 - Tier II/III	PLC	BOY and MOY times with 2 week follow ups throughout year during PLCs.

School Goal	Action Step	Strategic Plan: Priority & Goal	Strategic Plan: Strategy	Subject/Other info	Timeline
Goal 1: ELA Increase RISE by 4% (including at least 6% growth in each subgroup of ML and SPED students)	**G1 Strategy 1**: Using NWEA, teachers will analyze student data and set goals with students for student growth (Tier I)				
	Action Step 1: PLC Tier 1 Reflection and WIN 2 week progress reviews	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	ELA	Fridays during given PLC times
	Action Step 2: Coaching Cycles and Formal Observation Cycles	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	Professional Devel.	Beginning of year, focus on 95% for K-3 new teachers. Focus on Acadience PM and data review in 2 week cycles as part of the coaching cycle
	G1 Strategy 2: Using Acadience Reading, teachers will analyze student data, set goals with students who are below benchmark, and monitor student growth				
	Action Step 1: Training classroom teachers & paraprofesionals on Accadience administration and dashboard analysis. Include instruction on intervention programs and what skills the target	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	ELA	August /Sept for teachers/new teachers

Amelia Earhart Elementary
School Improvement Plan 2025-26

2024-2025 End of Year to 2025-2026 End of Year.
up of ML and SPED students)

Action Step Indicators	Cost	Funding Source	Expenditure
supervivisors and IC			
Consistent adherence to the Master Schedule & transitions with paraeducators to increase student on-task			
IC will work with teachers under direction of Principal to create specific plans for each teacher that fits this criteria			
Bi-weekly data entry / analysis of PM and intervention data to ensure kids are progressing and in the groups that match their needs			

Teachers review data frequently adjusting needs for WIN time and Tier 1 instruction based on student PM from acadience as well as common formative assessments			
All new K-3 teachers will have completed the 95% training model (model, co-teach, be observed) within the first 6 weeks of school			
using pathway of progress			
Training aides on the programs they will use. PLL, Pair, 95%, Quick Reads, 95% Blending, 95% Comprehension	$41,000.00	Landtrust	Salary/Benefits

programs and what skills the target.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	ELA	August
Action Step 2: Provide PD monthly for instructional assistants on behavior management, curriculum & instruction based on observation data and student data	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 3 - PD	ELA	Monthly times scheduled
Action Step 3: T1 Coordinator Analyze Data with Classroom teachers/ Paraprofessional provide bi-week assessment on interventions	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	ELA & MA	- Annually

G1 Strategy 3: Using ACCESS, teachers will analyze student data and set goals with ML students in listening, speaking, reading and writing

Action Step 1: New to the Country conversational small group instruction, and phonemic awareness instruction to help with both English Language Development (as measured by ACCESS Testing) and Acadience progress	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	ML	-hire ML para (Aug.) -PD for ML para (Scott) / monthly -Observations (Scott) -Alignment with PLCs (Scott)
Action Step 2: Monthly ML PD, mentoring with classroom teachers on ML strategies access Tier 1	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	ML	-Analysis of ACCESS data (Scott) -Develop draft plan (Scott)
Action Step 3: 80% of students will meet their growth goal on ACCESS Testing. (Monthly PD referenced above helping to target the specific areas of growth (eg. listening, speaking, reading, writing)	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	ML	ongoing

G1 Strategy 4: Increase overall reading proficiency by 6% for students with disabilities (SWD) as measured by Acadience Reading

Action Step 1: Curriculum/Planning/IEP goals	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	ELA	August PD and on-going Team Meetings
Action Step 2: Coaching cycles	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 3 - PD	Professional Devel.	Set up in September learning walks between 2 resource teachers

Goal 2: MA Increase RISE by 5% (including at least 6% growth in each subgroup of ML and SPED students)	**G2 Strategy 1**: Using NWEA, teachers will analyze student data and set goals with students for student growth (Tier I)			
	Action Step 1: Paraprofessionals that work with students who are on or above grade level, work with small groups of students who need targeted remediation of specific standards	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	MA	2024-2029

Retention of current para professionals.	$46,000.00	TI Personnel	Salary/Benefits
-Created a calendar of PD dates/topics -Create/use observation tool for TI Coordinataor to observe in small groups	$0.00		
-Attend PLCs -Create/use observation tool for TI Coordinataor to observe in small groups -Schedule & Communicate with paras to provide student intervention data (bi-weekly)	$110,732.00	TI Personnel	Salary/Benefits
Use of times in the schedule desiganted as "non-essentials" where students can be pulled but not miss WIN or priority 1 instruction	$8,256.00	EARS 5364 (ML only)	Salary/Benefits
-Micro teaching monthly focus on ML literacy strategy for helping ML students access instruction. Teachers will film themselves after recieving instruction	$1,000.00	General	Supplies
Weekly Leadership Meetings look at specific ML student progress on targeted skills as measured by teachers through PM Acadience	$100.00	TIII (ML)	Supplies
1. Every goal set has specific measurable baseline data on the exact assessment. 2. Goals that are off-grade level, are directly linked to essential pre-requisites			
Have them observe and give feedback to each other on 2 lessons each			

Para Retention	$20,000.00	Landtrust	Salary/Benefits

	targeted remediation of specific standards based on assessments in Into Math, and using Tiered Resources from the Into Math program	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	MA	2024-2030
	G2 Strategy 2: Using Acadience Math, teachers in K-3 will analyze student data, set goals with students who are below benchmark, and monitor student gro				
	Action Step 1: Teachers and paraprofessionals implement mental math strategies and fact fluency as spaced, repeated, spiraling practice	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	MA	2025-2026
		P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	MA	2025-2026
	Action Step 2: Teachers will use Into Math Modules and Pre-requisite assessments to align the Acadience Math strategies in their Tier 1 Instruction and MTSS Tier 2 times.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	MA	2025-2026
		P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	MA	2025-2026

Strategic Plan Priority 2: Wellness and Safety

Goal #1: Reduce the number of Office Disciplinary Referrals by 10% from 2024-2025 school year to 2025-2026.
Goal #2: Ensure that every classroom has posted classroom expectations that align with each area of the RISE (Respect, Integrity, Safety, Empathy) framework and

School Goal	Action Item	Strategic Plan: Priority & Goal	Strategic Plan: Strategy	Subject/Other info	Timeline
Goal 1: **SET data (PBIS Goal)**	**G1 Strategy 1:**				
	Action Step 1: Paraprofessionals that will support Positive Behavioral Intervention Supports (PBIS) programs in the school, including the use of the Wellness Room, Check and Connect, and Reflection Room to provide both support and behavoral instruction for students with social / emotional needs. Based on Maslow's Hierachy and EveryDay Strong principles, students need these in place to succeed on our academic achievement goals in the SIP	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 1 - Levels of Behavior	PBIS	2025-2026 school year
	Action Step 2: Second Step weekly classroom Lessons by teachers	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 2 - PBIS system	PBIS	2025-2026 school year
	Action Step 3: Weekly Social Lessons in our School Learning Community classes focusing on RISE	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 1 - Levels of Behavior	PBIS	2025-2026 school year
	G2 Strategy 1				
	Action Step 1: Provide teachers with a template Poster of Rise for creation of specific classroom rules posted in each classroom	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 2 - PBIS system	PBIS	August 2025

Para Retention	$12,000.00	General	Salary/Benefits
owth using pathway of progress			
Tier 1 PD on Fluency strategies			
Tier II Fluency strategies		TI Parent Engagment	Supplies
Use district Into Math Module alignment to plan instruction.			

are reviewed weekly.

Measurement of Action Step	Cost	Funding Source	Expenditure
ODR yearly report	$74,582.00	TSSA	Salary/Benefits
	$0.00	General	
SLC schedule	$0.00	General	
Data collection on classrooms with posted expectations aligned to RISE			

	Action Step 2: Follow up on each teacher reviewing expectations weekly	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	PBIS	Throughout the year follow up on implementation

There are times when the planned expenditures in the goals of the plan are provided by the district, a grant, or another anticipated funding source leaving additional funds to imple... funds to implement the goals in this plan?

Paraprofessionals for more MTSS support

Describe how and when progress will be communicated to stakeholders.

Website / Email Newsletter

Describe the process of involving stakeholders including the School Community Council, in the creation of the school improvement plan.

Monthly SCC meeting, with the vote on the Trustland portion on March 3rd.

List the names and roles of the individuals involved in the creation of the school improvement plan.

Ryan McCarty (principal), Kylee Perryman (Facilitator), Tina McCulloch (Title 1), Jordan Graves (PTA President/Parent), Cami Larson (SCC Chair), Kirsten Zimmerman (Parent

Strategic Plan Priority 3: Stewardship of Resources		
Fund	**Allocation**	**Total in**
General	$105,749.00	$13,000.00
TSSA	$81,656.07	$74,582.00
Landtrust	$62,721.36	$61,000.00
EARS 5364 (ML Only)		$8,256.00
TIII (ML) - no funds alloaated this year *using EARS	$0.00	$100.00
TI 7501 Personnel		$156,732.00
TI 7502 Parent Engagement		$0.00
TI 7503 Tiered Instruction	$0.00	$0.00
TI 7504 PD	$0.00	$0.00
Teacher Quality	$0.00	$0.00

Data collection on weekly reviews in classroom of the expectations			

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n Plan	Remaining to budget
	$92,749.00
	$7,074.07
	$1,721.36
	-$8,256.00
	-$100.00
	-$156,732.00
	$0.00
	$0.00
	$0.00
	$0.00