TITLE I QUICK FACTS



TITLE I DEFINED:

TITLE I PART A PROVIDES UTAH FEDERAL FUNDING EACH YEAR TO HELP HIGHER POVERTY SCHOOLS PROVIDE SUPPLEMENTAL EDUCATIONAL SERVICES TO MEET THE NEEDS OF EDUCATIONALLY DISADVANTAGED STUDENTS.

3 PURPOSES OF TITLE I

STUDENTS

<u>ACHIEVE PROFICIENCY</u>
IN READING/LANGUAGE ARTS &
MATHEMATICS



Student Achievement

- Schools must use evidence based instructional strategies [ESSA requires showing lines of evidence]
- Optional extended learning time: before/after school programs, summer school programs, intersession or Saturday programs
- Primary core delivered by highly qualified teachers
- Identifying learning needs through ongoing assessment
- Targeted, evidence based interventions for additional instructional help
- Annual review of school academic progress reported to the public

BUILD TEACHER CAPACITY
THROUGH QUALITY
PROFESSIONAL DEVELOPMENT



Professional Development

- School plan includes clear, ongoing, evidence based professional development to support teachers in meeting student needs
- Evidence based professional development includes followup and feedback
- Teachers must meet highly qualified requirements
- Paraprofessionals must meet highly qualified requirements
- Services provided by paraprofessionals must be under the direction and in close proximity to a highly qualified teacher

ENHANCE PARENTS' ABILITIES
TO HELP THEIR CHILDREN
SUCCEED THROUGH QUALITY
PARENTAL ENGAGEMENT
ACTIVITIES



Parent Engagement

- LEA [District] Parent Engagement Policy
- School Parent Engagement Policy
- School-Parent Compact
- Parents "right to know" requirement
- Input into planning and implementation of parent engagement activities
- Access to assessment and evaluation data
- Set-aside expectation [1% of LEA budget, 100% is allocated to the schools]

TITLE I FUNDS

IMPLEMENT SCHOOL PLANS
ALIGNED TO STUDENT
ACHIEVEMENT

ALIGNED DIRECTLY TO STUDENT ACHIEVEMENT

SUPPLEMENT NOT SUPPLANT
MUST BE USED FOR THINGS
ABOVE AND BEYOND GENERAL
FUNDING

EXAMPLES OF EFFECTIVE USE OF TITLE I FUNDS Supplemental Personnel -- Professional Development -- Textbooks & Supplies
Extended Day/Year Programs -- Early Childhood Program -- Parent Engagement Activities
Counseling -- Accelerated High Quality Curriculum

Title I Schools -- Annual Needs Assessment & an Annual School Plan are both required.