

Amelia Earhart School Final Report 2021-2022

2021 - 2022



Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$6,821.21
Distribution for 2021-2022	\$59,193.00	\$0.00	\$59,193.00
Total Available for Expenditure in 2021-2022	\$59,193.00	\$0.00	\$66,014.21
Salaries and Benefits	\$58,000.00	\$0.00	\$59,416.50
Contracted Services	\$0.00	\$0.00	\$122.79
Remaining Funds (Carry-Over to 2022-2023)	-\$5,507.00		\$3,684.92

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$2,790.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$6,700.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	-\$5,507.00		\$3,684.92

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USB E Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$64,700.00	\$0.00	\$62,329.29
Remaining Funds (Carry-Over to 2022-2023)	-\$5,507.00		\$3,684.92

Goal #1

close

State Goal

close

Our goal for the 2021-2022 DIBELS (Acadience) EOY is 70% of students proficient school-wide.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

2020-2021 BOY - 53%

2020-2021 MOY - 59%

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

2021-2022 EOY - 64% proficiency rate on Acadience/DIBELS assessments K-6.

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

Amelia Earhart Elementary's School Community Council and school personnel have worked closely together to determine the greatest academic needs for this school year and how the School LAND Trust money can best meet those needs. After reviewing our current progress we are using these funds to support reading, math, and writing by providing support to students through small group instruction, with the help of paraprofessionals. In reading and writing, these paraprofessionals will help by providing targeted instruction instead of students working independently while their teacher works with small guided reading groups. In this way, we feel that we are most effectively using the students' time. Paraprofessionals receive training and work under the direction of our Title 1 Coordinator. They use research-based programs (such as 95%, Wonder Works, and SPIRE) that are targeted to meet the needs of students based on how they do on reading screeners such as DIBELS. In addition, these paraprofessionals can work with other students who may need less intense help, but still need review or re-teaching on specific skills within the big 5 reading components.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Our Goal for math is for 50% of our students to be proficient on the 2022 Math RISE assessment.

Academic Area

close

- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

RISE 2019 = 48% No Data Rise 2020

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

2021-2022 RISE Math Data = 37%. (This goal was set when we didn't have RISE data from 2020 -covid- or 2021 -hadn't taken yet-. In 2021 (first year post-covid) we dropped to 29%. While not meeting our goal, we did grow 8% from the year before).

Action Steps

[close](#)

These are the Action Steps identified in the plan to reach the goal:

Amelia Earhart Elementary's School Community Council and school personnel have worked closely together to determine the greatest academic needs for this school year and how the School LAND Trust money can best meet those needs. After this review, we have decided that the use of paraprofessionals during differentiated math instruction is what will make the most difference with student learning. These aides work with students who are on or above grade level, so as to allow teachers to work with the students who are below grade level and need interventions and remediation on specific math skills. We will also be purchasing and using Reflexmath web based program. This will specifically target math fact fluency in 3rd-5th grade, but can be used in other grades as needed.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$6,700.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$58,000.00
Total:	\$64,700.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Paraprofessionals (aides) for MTSS.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Did not implement Funding Changes.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website

- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	4	2021-03-11

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