

Final Report 2020-2021 - Amelia Earhart School

Final Report Approved

Final Report Approval Details

Submitted By:

Ryan McCarty

Submit Date:

2022-02-28

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Tina Rankin

LEA Approval Date:

2022-03-01

Board Approval Date:**Financial Proposal and Report**

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$887.79
Distribution for 2020-2021	\$63,665.00	\$0.00	\$63,665.00
Total Available for Expenditure in 2020-2021	\$63,665.00	\$0.00	\$64,552.79
Salaries and Benefits	\$59,000.00	\$0.00	\$52,847.17
Contracted Services	\$0.00	\$0.00	\$1,906.91
Remaining Funds (Carry-Over to 2021-2022)			\$6,821.21

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Technology Related Supplies	\$0.00	\$0.00	\$2,977.50
Software	\$6,000.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$65,000.00	\$0.00	\$57,731.58
Remaining Funds (Carry-Over to 2021-2022)			\$6,821.21

Goal #1

close

State Goal

close

Our goal for the 2020-2021 DIBELS EOY is 72% of students proficient school-wide. This will be accomplished by May 2021.

Academic Area

close

- English/Language Arts
- English/Language Arts

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS (Acadience) Reading assessment

2019 to 2020 BOY 62%. 2019 to 2020 MOY 65%

Please show the before and after measurements and how academic performance was improved.

2021 EOY is 63%. With the lost instruction time from COVID, the numbers are lower than we would have hoped.

However, there was a steady growth from the beginning of the year:
BOY - 53% and MOY - 58%, and then EOY - 63% proficient.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

Our School Community Council and school personnel have worked closely together to determine the greatest academic needs for this school year and how the School LAND Trust money can best meet those needs. After reviewing our current progress we are using these funds to support reading and writing by providing support to students through small group instruction, with the help of paraprofessionals. In reading and writing, these paraprofessionals will help by providing targeted instruction instead of students working independently while their teacher works with small guided reading groups. In this way, we feel that we are most effectively using the students time. Paraprofessionals receive training and work under the direction of our Title 1 Coordinator. They use research-based programs such as 95%, Wonder Works, and SPIRE that are targeted to meet the needs of students based on how they do on reading screeners such as DIBELS. In addition, these paraprofessionals can work with other students who may need less intense help, but still need review or re-teaching on specific skills within the big 5 reading components. It also includes the purchase of the STAR Reading Assessment. This gives data on student levels and progress in vocabulary and comprehension to allow teachers to know which areas to target and if instruction is having an impact.

Please explain how the action plan was implemented to reach this goal.

The traditional schedule was altered since we started the year with some days online and had shortened days all year. However, we did use aides for intervention within the altered schedule.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Our Goal for math is for 50% of our students to be proficient on the 2021 Math RISE assessment.

Academic Area

close

- Mathematics

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

RISE 2019 = 48%
RISE 2020 and 2021

Please show the before and after measurements and how academic performance was improved.

RISE 2020 was not taken.

RISE 2021 was 29%. Again, COVID reducing instructional time made the typical progress difficult, as the district averages also dropped significantly. We are taking some intentional steps to rebound this year.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

Our School Community Council and school personnel have worked closely together to determine the greatest academic needs for this school year and how the School LAND Trust money can best meet those needs. After this review, we have decided that the use of paraprofessionals during differentiated math instruction is what will make the most difference with student learning. These aides work with students either in enrichment or interventions to help give feedback. This also allows teachers to work with the students who are below grade level and need interventions and remediation on specific math skills. In addition, we will be purchasing STAR Math Assessment that allows for an efficient and effective measure. It takes about 20-30 min and shows a strong correlate with RISE. This Data provides additional progress monitoring along the way to make sure that the interventions we are using are working.

Please explain how the action plan was implemented to reach this goal.

The traditional schedule was altered since we started the year with some days online and had shortened days all year. However, we did use aides for intervention within the altered schedule.

Digital Citizenship/Safety Principles Component

close

No

Expenditures

Category	Estimated Cost
Software < \$5,000	\$6,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$59,000.00
Total:	\$65,000.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$6821.21 to the 2021 - 2022 school year. This is 10 % of the distribution received in 2020 - 2021 of \$63665. Please describe the reason for a carry-over of more than 10 % of the distribution

There was a small credit at the end of the year that pushed the amount over the 10%. The plan was to keep less than 10%. Since the majority of our costs were staff related, and with the reduced hours due to COVID for our hourly staff in the 2020-2021 school year, is another reason that the expenditures were not as high.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will purchase audiobooks to help with ESL and SPED students to access and increase their reading levels as measured by DIBELS or ACADIENCE and found in goal #1.

Description of how any additional funds exceeding the estimated distribution were actually spent.

NA

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.

- School assembly
- School marquee
- School newsletter
- School website

- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	3	2020-03-05

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