

Amelia Earhart Elementary

2021-2022 Parent & Family Engagement Policy

All schools receiving Title I funds are required under section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy. This policy, developed jointly with parents, describes how the school will carry out meaningful parent and family engagement.

GENERAL

Parents and family members are involved in the development of the school parent and family engagement policy. At Amelia Earhart Elementary, we involve our stakeholders by holding our Annual Title 1 meeting, Monthly School Community Council Meetings, and Monthly PTA meetings.

POLICY INVOLVEMENT

Annual Meeting

An annual meeting is held each year in the fall. At this meeting, information is shared with stakeholders that consists of an explanation of Title I, how funds are allocated, student performance in literacy and math, intervention and enrichment opportunities for students, and ways that stakeholders communicate with the school. You may find our annual meeting information here: On our school website under Title 1/Annual Meetings.

Flexible Meetings

We offer flexible meeting times for parents and families to participate in decisions regarding their children. We provide time at the beginning of the year for teachers to meet with interested parents. We provide Online Scheduler for Parent Teacher Conferences which allows parents an opportunity to sign up for conferences at a time that is convenient for them. Meetings with teachers and admin are available upon request before or after school throughout the year.

Involve Parents

Throughout the year, we meet with parents on our PTA and our Community Council and seek feedback on ways we can better involve parents in their child's education. Additionally we use data from our annual school-wide survey to reflect on ways that we can better inform, communicate and collaborate with parents.

SHARED RESPONSIBILITY - HIGH STUDENT ACADEMIC ACHIEVEMENT

The Amelia Earhart School Parent Family Compact outlines shared responsibilities for high student academic achievement and is developed jointly with parents, teachers, administrators and students. Please see our school's compact here: amelia.provo.edu under the Title I tab.

BUILDING CAPACITY FOR INVOLVEMENT

To improve academic achievement and to ensure effective involvement of parents to support a partnership with the school, Amelia Earhart Elementary School will:

1. Share with stakeholders, at least three times a year, Utah Core Standards, state and local assessment information, and ways parents can monitor their student's academic and behavioral success. At Amelia Earhart Elementary we will share this information at the end of each Term and at both Parent Teacher conferences in November and February.
2. Provide materials and/or training for parents to work with their child to improve that child's achievement, such as literacy and using technology. At Amelia Earhart Elementary we do this by hosting grade level activities that encourage parent and family participation and help parents better understand the content that their children are learning.
3. Provide professional development for administrators, teachers, and instructional support personnel (with the assistance from parents), on the value of parents as equal partners and building ties between parents and the school. At Amelia Elementary School we do this by involving parents in the discussion during PTA meetings, School Community Council meetings as well as having it as an agenda item for our leadership meetings.
4. Coordinate parent involvement programs and activities with other Federal, State, and local programs that encourage and support parents in more fully participating in the education of their children. At Amelia Earhart Elementary we do this through the help of our parent liaisons, school social workers to coordinate and identify ways parents can better support the educational needs of their child.

ACCESSIBILITY

To the extent practicable, Amelia Earhart Elementary School will ensure that information for parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) in a language that they can understand. This includes standards reports and essential school information.

This document was developed jointly by a team of parents, teachers, and administrators on various dates between April and September 2021.