

## Amelia Earhart Elementary School-Parent-Family Compact 2021-2022

This compact outlines how parents, the entire school staff, and students will share responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

	<b>The Student Will:</b>	<b>The Parent Will:</b>	<b>The Teacher Will:</b>	<b>The School Will:</b>
<b>Academic Success</b>	<p>Arrive at school on time and ready to learn Follow AVIATOR Expectations:</p> <p><b>As a good learner I</b>  <b>Value collaboration</b>  <b>I persevere and</b>  <b>Ask questions I</b>  <b>Think out loud and</b>  <b>Offer Solutions</b>  <b>Reflect on my learning and actions</b></p>	<p><i>Support my child in their learning by ensuring my child attends school regularly and on time</i></p>	<p><i>Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:</i></p> <ul style="list-style-type: none"> <li>• Differentiating instruction for student needs</li> <li>• Teaching to the Utah Core Standards</li> <li>• Conducting frequent assessment of learning</li> <li>• Providing feedback to students</li> </ul>	<p><i>Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:</i></p> <ul style="list-style-type: none"> <li>• Schedule for learning</li> <li>• Provide extensions and interventions</li> <li>• Conduct ongoing professional development</li> <li>• Use evidence-based curriculum</li> </ul>
<b>Engagement</b>	<p>Follow AVIATOR Expectations:</p> <p><b>As a good learner I</b></p>	<p><i>Participate in decisions relating to the education of my child by:</i></p> <ul style="list-style-type: none"> <li>• Attending scheduled conferences</li> </ul>	<p>Provide data, materials, instructions and opportunities that engage families in student success:</p>	<p>Provide data, materials, instructions and opportunities that engage families in student success:</p>

	<p>Value collaboration I persevere and Ask questions I Think out loud and Offer Solutions Reflect on my learning and actions</p>	<ul style="list-style-type: none"> <li>• Contact school with questions or concerns</li> <li>Attend school activities as much as possible</li> </ul>	<ul style="list-style-type: none"> <li>• Grade-level parent and family activity</li> <li>• Email and use REMIND to send notifications</li> </ul>	<ul style="list-style-type: none"> <li>• Annual Title I Meeting</li> <li>• School-Wide Activities</li> <li>• Toddler Music Class</li> </ul>
<p><b>Build Community</b></p>	<p>As an AVIATOR I will demonstrate RISE as I interact with others</p> <p><b>RESPECT INTEGRITY SAFETY AND EMPATHY</b></p>	<p><i>Volunteer when possible</i></p> <ul style="list-style-type: none"> <li>• PTA</li> <li>• School Community Council</li> <li>• Classroom help</li> <li>• Attend school functions</li> </ul>	<p><i>Engage in two-way, meaningful communication</i></p> <ul style="list-style-type: none"> <li>• Parent-Teacher Conferences</li> <li>• Frequently report student progress</li> <li>• Review School-Parent-Family Compact</li> <li>• Email/Phone/Notes</li> <li>• Provide translation services as necessary</li> </ul>	<p><i>Engage in two-way, meaningful communication</i></p> <ul style="list-style-type: none"> <li>• Provide opportunities for parents to volunteer, observe, participate in decision making</li> <li>• Provide translation services as necessary</li> </ul>
<p><b>Home &amp; School Communication Connection</b></p>	<p>Take home my backpack every day, complete and return all assignments</p>	<p><i>Support my child with a positive use of extra-curricular time by:</i></p> <ul style="list-style-type: none"> <li>• Establishing a distraction-free place and time for assisting my child with assignments</li> </ul>	<p>Provide timely and meaningful feedback on assignments, assessments, student behavior</p>	<p><i>Send home 4 standards reports per year</i></p>

\*Italicized items represent those required by ESSA section 1116(b)

This document was developed jointly by a team of parents, teachers, and administrators various dates between April and September 2021