

Required Goal Areas	Goal(s)	Essential Implementation Components
English Language Arts	80% or more of K-6 students will have typical or better progress on Pathways of Progress in DIBELS Increase the number of students who are proficient on EOY DIBELS to 75%	Tier 1 instruction PD and effective Tier 1 Instruction Differentiated literacy flowchart Data Analysis Meetings Progress Monitoring Differentiated literacy instruction time and use of paraprofessionals 95%, Quick Reads, SPIRE, etc.
Mathematics	95% or more of 2-6 students will be on end of year grade level expectation (adjusted to .5 higher than grade level) OR Make 1.0 or more growth on the STAR Math Assessment AND Increase 3% on RISE Math Assessment. (47% to 50%)	Tier 1 Instruction PD and effective Tier 1 instruction (including visible learning for mathematics and filming instruction and reflection) Differentiated Math time with paraprofessionals Evaluation focus on math
PBIS	Decrease the number of students who went to the LRR 3 or more times from 9% to 6% Reduce the total number of LRR visits 12% 95% or higher of students will take the SEL to get baseline measures of student grit, perseverance, as well as other social-emotional factors. Identify 5% of students most at-risk according to the SEL, and address next steps for each in at-risk meetings.	Panorama Educators Handbook Additional staff for Check and Connect Coordination with Social Worker Tier 1 review of behavioral expectations At-risk meetings
Diversity & Equity	<p style="color: purple;">We will hold a NEW TO AMELIA parent information meeting within first month of school. School staff and faculty including Admin, Counselors, Secretaries will be introduced. Resources, programs and policies will be explained and shared. Priority will be made to contact and invite parents of EL students and new to the country families. We will also have the Provo Library join us to sign parents up for library cards and help them use the online resources.</p>	Parent Nights Professional Development to grade levels monthly (at least 2 per year per grade level. Focusing on the needs of their specific EL students)

<p>English Learners</p>	<p>With a ⅓ of students decreasing in their WIDA ACCESS assessment, we would like to see at least 60% meet the 0.4 growth according to the state growth measure.</p> <p>ELL SAGE Goal</p> <p>At least 5 % growth for our ELL population on RISE</p> <p>Math 28%, LA 29%, Science 25%</p>	<p>Differentiated Literacy Instruction times</p> <p>Progress Monitoring</p> <p>30 min monthly ELL training</p>
<p>Parent Engagement</p>	<p>Teachers will notify parents using the REMIND app to send important updates and notifications for students at least 2 times a month.</p> <p>Teachers will contact parents at least by the time that 2 minor incidents are recorded into Educator’s Handbook</p> <p>Hold at least one meaningful Parent Engagement Activity related to targeted grade level standards per Grade-Level (including Behavior Cluster Classes) with at-least 50% of parents attending.</p> <p>We will hold a NEW TO AMELIA parent information meeting within first month of school. School staff and faculty including Admin, Counselors, Secretaries will be introduced. Resources, programs and policies will be explained and shared. Priority will be made to contact and invite parents of EL students and new to the country families. We will also have the Provo Library join us to sign parents up for library cards and help them use the online resources.</p>	<p>Parent Nights</p> <p>Remind App</p> <p>Parent Links</p> <p>Marquee (Advertisement)</p> <p>Educator’s Handbook</p> <p>Parent Contacts by teacher</p>

\*Purple font indicates English Learner goals.

\*For a detailed breakdown of the schools goals, please see Title I Coordinator.