

Final Report 2018-2019 - Amelia Earhart EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$2,332	N/A	\$7,843
Distribution for 2018-2019	\$53,422	N/A	\$56,711
Total Available for Expenditure in 2018-2019	\$55,754	N/A	\$64,554
Salaries and Employee Benefits (100 and 200)	\$48,000	\$57,692	\$50,138
Employee Benefits (200)	\$0	\$0	\$4,249
Professional and Technical Services (300)	\$0	\$0	\$3,306
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$4,865
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$6,000	\$4,864	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$54,000	\$62,556	\$62,558
Remaining Funds (Carry-Over to 2019-2020)	\$1,754	N/A	\$1,996

Goal #1 Goal

Our goal for the 2018-2019 DIBELS MOY (Jan 2018) assessment is that 75% of students will be proficient, and on the 2017-2018 DIBELS EOY (May 2018) 80% will be proficient.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS

2017-2018 BOY = 54%, MOY = 69%, EOY = (TBD May 2018)

2016-2017 BOY = 57%, MOY = 64%, EOY = 64%

Please show the before and after measurements and how academic performance was improved.

2018-2019

BOY - 61%

MOY - 67%

EOY - 70%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Amelia Earhart Elementary's School Community Council and school personnel have worked closely together to determine the greatest academic needs for this school year and how the School LAND Trust money can best meet those needs. After reviewing our current progress we are using these funds to support reading, math, and writing by providing support to students through small group instruction, with the help of paraprofessionals. In reading and writing, these paraprofessionals will help by providing targeted instruction instead of students working independently while their teacher works with small guided reading groups. In this way, we feel that we are most effectively using the students time. Paraprofessionals receive training and work under the direction of our Title 1 Coordinator. They use research-based programs ,such as 95%, Wonder Works, and SPIRE, that are targeted to meet the needs of students based on how they do on reading screeners such as DIBELS. In addition, these paraprofessionals can work with other students who may need less intense help, but still need review or re-teaching on specific skills within the big 5 reading components. In addition, we will be purchasing STAR Reading Assessment, about \$3,000 that allows for an efficient and effective measure takes about 20-30 min and shows a strong correlate with SAGE. This Data provides additional progress monitoring along the way to make sure that the interventions we are using are working.

Please explain how the action plan was implemented to reach this goal.

It was implemented as planned.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Paraprofessionals to help with differentiated instruction	\$29,000	\$33,846	As planned.
Software (670)	Assessment Software to help with differentiated instrution and measuring progress.	\$3,000	\$2,432	As planned.
	Total:	\$32,000	\$36,278	

Goal #2 Goal

Our Goal for math is for 50% of our students to be proficient on the 2018 Math Sage assessment.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

SAGE 2017 44.6%

Please show the before and after measurements and how academic performance was improved.

RISE Math Score for 2019: 46%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Amelia Earhart Elementary's School Community Council and school personnel have worked closely together to determine the greatest academic needs for this school year and how the School LAND Trust money can best meet those needs. After this review, we have decided that the use of paraprofessionals during differentiated math instruction is what will make the most difference with student learning. These aides work with students who are on or above grade level, so as to allow teachers to work with the students who are below grade level and need interventions and remediation on specific math skills. In addition, we will be purchasing STAR Math Assessment, about \$3,000 that allows for an efficient and effective measure takes about 20-30 min and shows a strong correlate with SAGE. This Data provides additional progress monitoring along the way to make sure that the interventions we are using are working.

Please explain how the action plan was implemented to reach this goal.

As Planned.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Paraprofessionals to help with math differentiated instruction.	\$19,000	\$23,846	As planned
Software (670)	Math assesement software to facilitate differentiated instruction and progress monitoring.	\$3,000	\$2,432	As planned
	Total:	\$22,000	\$26,278	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Goals 1 and 2 we will hire more paraprofessionals to help with differentiation.

Description of how any additional funds exceeding the estimated distribution were actually spent.

All extra money was spent on paraprofessional staff.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-10**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	4	2018-03-08

No Comments at this time

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