

Final Report 2017-2018 - Amelia Earhart EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$3,440	N/A	\$3,808
Distribution for 2017-2018	\$51,589	N/A	\$51,234
Total Available for Expenditure in 2017-2018	\$55,029	N/A	\$55,042
Salaries and Employee Benefits (100 and 200)	\$54,200	\$54,200	\$37,733
Employee Benefits (200)	\$0	\$0	\$3,178
Professional and Technical Services (300)	\$0	\$0	\$1,210
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$5,078
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$54,200	\$54,200	\$47,199
Remaining Funds (Carry-Over to 2018-2019)	\$829	N/A	\$7,843

Goal #1 Goal

Our goal for the 2017-2018 DIBELS MOY (Jan 2018) assessment is that 70% of students will be proficient, and on the 2017-2018 DIBELS EOY (May 2018) 75% will be proficient.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS Assessments:

2016-2017 BOY = 57%, MOY = 65%, EOY = (May 2017)
2015-2016 BOY = 57%, MOY = 61%, EOY = 62%

Please show the before and after measurements and how academic performance was improved.

MOY was 69.7% (goal was 70%)
EOY was 71.4% (goal was 75%)

Growth shown in each measure as compared to previous scores.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Amelia Earhart Elementary School Community Council and school personnel have worked closely together to determine the greatest academic needs for this school year and how the School LAND Trust money can best meet those needs. After reviewing our current progress we are using these funds to support reading, math, and writing by providing support to students through small group instruction, with the help of paraprofessionals. In reading and writing, these paraprofessionals will help by providing targeted instruction instead of students working independently while their teacher works with small guided reading groups. In this way, we feel that we are most effectively using the students time. Paraprofessionals receive training and work under the direction of our Title 1 Coordinator. They use research-based programs (such as 95%, Wonder Works, and SPIRE) that are targeted to meet the needs of students based on how they do on reading screeners such as DIBELS. In addition, these paraprofessionals can work with other students who may need less intense help, but still need review or re-teaching on specific skills within the big 5 reading components.

Please explain how the action plan was implemented to reach this goal.

Aides were used in targeted research-based small group interventions.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Aides for interventions described in previous goal.	\$32,500	\$32,500	Same as plan
	Total:	\$32,500	\$32,500	

Goal #2 Goal

Our Goal for math is for 55% of our students to be proficient on the 2018 Math Sage assessment.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

SAGE 2016 scores were 48.5

Please show the before and after measurements and how academic performance was improved.

SAGE Math Score 2018: 39.5%

Did not meet goal and showed some slide. We are doing multiple things this year to improve this including PD on dialogic instruction, micro-teaching, more frequent data reviews in math, and use of aides to differentiate math instruction more effectively.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Amelia Earhart Elementary's School Community Council and school personnel have worked closely together to determine the greatest academic needs for this school year and how the School LAND Trust money can best meet those needs. After this review, we have decided that the use of paraprofessionals during differentiated math instruction is what will make the most difference with student learning. These aides work with students who are on or above grade level, so as to allow teachers to work with the students who are below grade level and need interventions and remediation on specific math skills.

Please explain how the action plan was implemented to reach this goal.

Used in a similar way to plan above as aides to differentiate math instruction.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Aides for interventions.	\$21,700	\$21,700	same as plan
	Total:	\$21,700	\$21,700	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$7,843 to the 2018-2019 school year. This is 15% of the distribution received in 2017-2018 of \$51,234. Please describe the reason for a carry-over of more than 10% of the distribution.

My understanding after my final meeting with district accounting before the end of FY18 was that we would have less than \$4,500 in this account. I am not sure why there is more carried over and will contact our business department to figure out the discrepancy. We will use any left over amount towards the current year action plan items.

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we receive more funds, we will hire more paraprofessionals for intervention helps.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Paraprofessionals (aides).

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	5	2017-03-16

Plan Amendments Approved Amendment #1

Submitted By:

Ryan McCarty

Submit Date:

2017-12-18

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2018-02-08

District Reviewer:

Alex Judd

District Approval Date:

2018-03-23

Board Approval Date:

2018-03-23

Number Approved:

7

Number Not Approved:

0

Absent:

2

Vote Date:

2017-11-09

Explanation for Amendment:

We identified an assessment in reading and math (STAR Assessment). This assessment greatly reduces the amount of assessment time, is research-based, and allows us to identify reading/math levels and measure student progress. This helps with checking on the effectiveness of the interventions from our goals. The total approved was \$5,000.

No Comments at this time

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