

School Community Council Meeting Notes 1-21-2016

Attendance

- Ryan McCarty - Principal
- Rachel Kovacs - Title 1 Coordinator
- Mike Jeppesen - Facilitator
- Heidi Bush (Burnett) - Teacher
- Shannon Mercer - Parent
- Shaun Bryant - Parent
- Kari Lillico - Parent

Norms

- Start on time/End on time
- Everyone has a voice
- Stay on Topic

Questions, Concerns, Ideas to Discuss

- Science Fair - have better communication for next year. The district has a new direction that needs more guidance from teachers/parents.

Technology in the Classroom and Trustland's Budget (pros/cons)

- Trustland Budget - last year we carried \$18,000.00. This was set aside for a 2nd grade teacher. The budget for this year was set aside for additional aides. We are going to have money left over for this year. We can carry it over for next year or use the extra money to help make all 3-6 grade classrooms a 1-1 laptops. ***This is only in the discussion phase.***
- How Technology is Being Used Now - It is not digital worksheets. It would be used for using Nearpod (interactive between teachers and students). It can also be used for writing, research, etc.
- **PROS** - No kids hiding behind desktop computers, use to replace lower grade computers, computer use is a reality - 21st century skills, it teaches responsibility, sets them up for testing, facilitates collaboration with teachers 3-6, instant feedback/scores, allows for creativity, give lower grades access to more computers,
- **CONS** - sloppy handwriting, maintaining technology, differentiation, families against technology, professional development for teachers (limited time), all teachers on board, students' boredom/shut down, does it carry over to junior high and high school,

Homework Thoughts (what's working, concerns, ideas)

- Guiding Practices - read expectations, don't send homework home when you are still in the learning phase - only send it home after you have had an assessment on it and the students has passed it off.
- **PROS/IDEAS** - helps parents know where students are in learning, repeating important skills, weekly, reading every night plus 10 minutes of other activity, 30 minutes reading - NO DOUBLES CLUB Monday-Friday, books sent home to read daily, **1 sheet once a week with weekly reading time, learning target self-evaluation, and other homework**
- **CONS/CONCERNS** - not enough, lack of understanding how skill is done at school, daily is hard with other after school activities, hard for kids to meet